

BMS 214: Ethics and the Responsible Conduct of Research

Spring 2015

Faculty Director: Bruce Conklin, BConklin@gladstone.ucsf.edu
Coordinator: Ulluminair Salim, ulluminair.salim@ucsf.edu

LOCATIONS: Wednesdays – Parnassus
Thursdays – Mission Bay
(Rooms listed below)

COURSE WEBSITE: <https://courses.ucsf.edu/course/view.php?id=1588>

Time policy: 10:00 – 11:30 AM *Doors close at 10:10 AM. Late arrivals will NOT be given credit for the session and will need to make up the session next year*

Laptop policy: This course uses lectures, case studies and group discussions to teach students about some of the most important but difficult responsible practice topics facing professional researchers. Therefore, students are expected to be fully engaged in all class lectures and discussions, and the course organizers and directors ask you to refrain from using laptops, tablets and handhelds for personal or research-related work during class time.

Sign-in policy: You MUST sign the attendance sheet to receive credit for the session!

Week 1

Wednesday, April 8 (Health Sciences West 300) or Thursday, April 9 (Byers Auditorium, Genentech Hall 106)

Scientific Misconduct and Ethics in Science

Bruce Conklin – Professor, Medical Genetics and Senior Investigator, Gladstone Institutes

Developing a well-reasoned response to an ethical problem in scientific research. The meaning of research misconduct and the regulations, policies, and guidelines that govern research misconduct in PHS-funded institutions. Includes topics such as fabrication, falsification, and plagiarism; error vs. intentional misconduct; institutional misconduct policies; identifying misconduct; procedures for reporting misconduct; protection of whistleblowers; and outcomes of investigations, including institutional and federal actions.

Week 2

Wednesday, April 15 (Health Sciences West 300) or Thursday, April 16 (Byers Aud., Genentech Hall 106)

Publications and Peer Review

Vivian Siegel – Director of Scientific Education and Public Communication, The Broad Institute of MIT and Harvard; Past Editor-in-Chief of Cell and of Executive Director of PLoS

The purpose and importance of scientific publication, and the responsibilities of the authors. Includes topics such as collaborative work and assigning appropriate credit, acknowledgments, appropriate citations, repetitive publications, fragmentary publication, sufficient description of methods, corrections and retractions, conventions for deciding upon authors, author responsibilities, and the pressure to publish. Also, the purpose of peer review in determining merit for research funding and publications. Includes topics such as, the definition of peer review, impartiality, how peer review works, editorial boards and ad hoc reviewers, responsibilities of the reviewers, privileged information and confidentiality

Week 3

Wednesday, April 22 (Health Sciences West 300) or Thursday, April 23 (Byers Aud., Genentech Hall 106)
Scientific Record Keeping and Data Management

Xiaokun Shu – Assistant Professor, Pharmaceutical Chemistry

Accepted practices for acquiring and maintaining research data. Proper methods for record keeping and electronic data collection and storage in scientific research. Includes defining what constitutes data; keeping data notebooks or electronic files; data privacy and confidentiality; data selection, retention, sharing, ownership, and analysis; data as legal documents and intellectual property, including copyright laws.

Week 4

Wednesday, April 29 (Health Sciences West 300) or Thursday, April 30 (Byers Aud., Genentech Hall 106)
The Art of Mentorship and Being Mentored

Keith Yamamoto – Professor, Cellular and Molecular Pharm. and Vice Chancellor for Research; Executive Vice Dean, School of Medicine

The responsibilities of mentors and trainees in predoctoral and postdoctoral research programs. Includes the role of a mentor, responsibilities of a mentor, conflicts between mentor and trainee, collaboration and competition, selection of a mentor, abuse of the mentor/trainee relationship, and policies for handling misconduct.

Week 5

Wednesday, May 6 (Cole Hall) or Thursday, May 7 (Byers Aud., Genentech Hall 106)
Science Outside of the Academy - Conflicts of Interest

Karin Immergluck -- Director of Technology Mgmt, Office of Innovation, Technologies and Alliances (ITA)
Tom Lang – Professor in Residence, Dept. of Radiology and UCSF/UCB Joint Bioengineering Graduate Group; Faculty Advisor, Office of Ethics and Compliance

The definition of conflicts of interest and how to handle conflicts of interest. Types of conflicts encountered by researchers and institutions. Includes topics such as conflicts associated with collaborators, publication, financial conflicts, obligations to other constituencies, and other types of conflicts.

Week 6

Wednesday, May 13 (Health Sciences West 300) or Thursday, May 14 (Byers Aud., Genentech Hall 106)
Science in the Genomic Era: Biomedical Research and Human Subjects

Ulluminair Salim –Director, Responsible Conduct of Research for Postdoctoral Scholars
Kevin Shannon – Auerback Distinguished Professor, Pediatric Molecular Oncology
Zena Werb – Professor and Vice-Chair, Anatomy

Issues pertaining to biomedical research and human subjects protections in the genomic era: privacy, confidentiality and protection of human tissue donors; management of genomic data; informed and open consent; and ethical issues in genomics research with vulnerable populations.

Week 7

Wednesday, May 20 (Health Sciences West 300) or Thursday, May 21 (Byers Aud., Genentech Hall 106)

Animal Welfare in Research

Jessica Couch—Senior Scientist and Safety Assessment Therapeutic Area Lead for Biotherapeutic Neuroscience, Genentech

Issues important in the use of animals in conducting research. Includes topics such as definition of research involving animals, ethical principles for conducting research on animals, federal regulations governing animal research, institutional animal care and use committees, and treatment of animals.