

Preview Form


**UCSF - Nursing
CNM/WHNP: Nurse-Midwifery/Women's Health NP**

Subject:
Evaluator:
Site:
Period:
Dates of Course / Rotation:
Course / Rotation: Demo Activity
Form: Formative Clinical Evaluation

UCSF Nurse-Midwifery/WHNP: Formative Clinical Evaluation Tool

Please complete this evaluation based on your impressions of student performance during your most recent clinical with them. Comments, both positive and critical, are most helpful for faculty to understand how to best support the student moving forward. Once submitted, your evaluations are immediately viewable by faculty and the student.

What are the greatest strengths that the student brings to the clinical setting? (Question 1 of 2)

Please note: Comments are required when Critical Deficiency is selected.

(Question 2 of 2 - Mandatory)

	CLINICAL OBJECTIVE	Not observed	Critical Deficiency (unsafe practice): the student demonstrates critical deficiencies in knowledge, skill and attitude to safely perform the role function.	Basic (direct guidance): Student performs the task under direct guidance of the preceptor (for >75% of skill/time).	Novice (extensive guidance): Student performs the task under extensive guidance of the preceptor (for 50- 75% of skill/time).	Intermediate (frequent guidance): Student performs the task under frequent guidance of the preceptor (for 25-50% of skill/time).	Advanced Beginner (occasional guidance): Student performs the task under occasional guidance of the preceptor (for <25% of skill/time).	Competent (safe independent practice): Student performs the task safely and effectively using own judgment without supporting cues.	COMMENTS
1	Data Base Collection - Gathers necessary information in a safe, accurate, complete manner to form an appropriate assessment in any setting. This also includes the ability to identify changing information as it occurs in a dynamic clinical experience.	0	0.0	1.0	2.0	3.0	4.0	5.0	
2	Assessment - Comes to an accurate diagnosis or conclusion based on data collected. Able to form reasonable differential diagnosis based on evidence-based practice and understanding of structural determinants of health.	0	0.0	1.0	2.0	3.0	4.0	5.0	
3	Management Plan - Develops a plan of action which is safe, individualized, comprehensive, and based on evidence-based practice. Can present plan with rationale.	0	0.0	1.0	2.0	3.0	4.0	5.0	

4	Implementation of Plan - Carries out plan correctly, safely, sensitively, & clearly. This includes specific skill accomplishments as well as coordination, preparation, & organization in carrying out plans. This also includes implementation of psychosocial skills and equitable care such as client support, cultural humility, shared decision making, and individual client requests or desires.	0	0.0	1.0	2.0	3.0	4.0	5.0	
5	Evaluation of Management - Evaluates plan to determine effectiveness. Able to adjust & change assessment & management based on accurate evaluation of the response to intervention. Individualizes patient response & demonstrates flexibility regarding outcomes.	0	0.0	1.0	2.0	3.0	4.0	5.0	
6	Communication - Demonstrates appropriate communication with clients, preceptor, and others. Builds rapport with patients using skills of engagement, active listening and reflection (Relationship Centered Communication). Case presentation organized pertinent and thorough. Documentation is clear & complete. Uses appropriate medical terminology.	0	0.0	1.0	2.0	3.0	4.0	5.0	
7	Professionalism - Maintains integrity with faculty, patients and staff. Employs self-awareness regarding the ways in which their identities and unconscious biases impact interactions with patients and/or staff. Demonstrates appropriate initiative. Arrives to clinic on time; dressed appropriately. Accepts responsibility for own continued learning. Is able to give and receive feedback.	0	0.0	1.0	2.0	3.0	4.0	5.0	