

Midwifery/WHNP: Student Evaluation of Preceptor

Instructions:

Thank you for completing this evaluation of your clinical preceptor. We encourage students to complete one evaluation per quarter for every preceptor that you work with.

The clinical course FOR reviews evaluations quarterly and the student names is visible to them on the evaluation. FORs may follow up with students based on evaluation feedback.

Evaluations will only be shared with the preceptor in an aggregated format, when three or more evaluations are available. Student names are not tied to the aggregated data.

1. Number of clinical sessions with this preceptor (dropdown)
2. When you first began shifts at this site with this clinical preceptor, did this clinical preceptor offer a complete orientation? y/n or n/a
3. What did you appreciate most about working with this preceptor? (free text)

	N/A	1-rarely or never	2-sometim es	3-most of the time	4-consiste ntly
4. Demonstrates current knowledge and clinical competency.					
5. Models patient-centered care.					
6. Provides supportive learning environment: Incorporates the student into the health care team and makes the student feel welcome.					
7. Provides supportive learning environment: Plans learning experiences (e.g. patient selection) and goals with the student to facilitate achieving individual needs and overall course objectives.					
8. Provides supportive learning environment: Facilitates independent student decision making.					
9. Approachability and accessibility: Is readily available to the student for consultation as needed.					
10. Provides feedback: Provides formal and informal feedback in a clear and timely manner.					
11. Provides feedback: Identifies and builds on the student's strengths.					

12. Provides feedback: Identifies the student's areas for growth and suggests strategies for improvement.					
13. Provides feedback: Encourages the student to overcome challenges and make progress in growing into the provider role; invested in the student's success.					
14. Seeks to improve precepting skills: actively solicits and incorporates student feedback about effective precepting style.					
15. Employs self-awareness regarding the ways in which their identities and unconscious biases impact interactions with students and/or patients.					
16. Addresses the impact of racism and/or other structural oppression in health care.					
17. I was treated with respect by this individual.					
18. I observed others being treated with respect by this individual (patients, staff).					

19. Additional comments (required if score #1 or #2 above) [Free text]