



University of California
San Francisco

Database Research

An Opportunity Worth Exploring

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Disclosures

- None

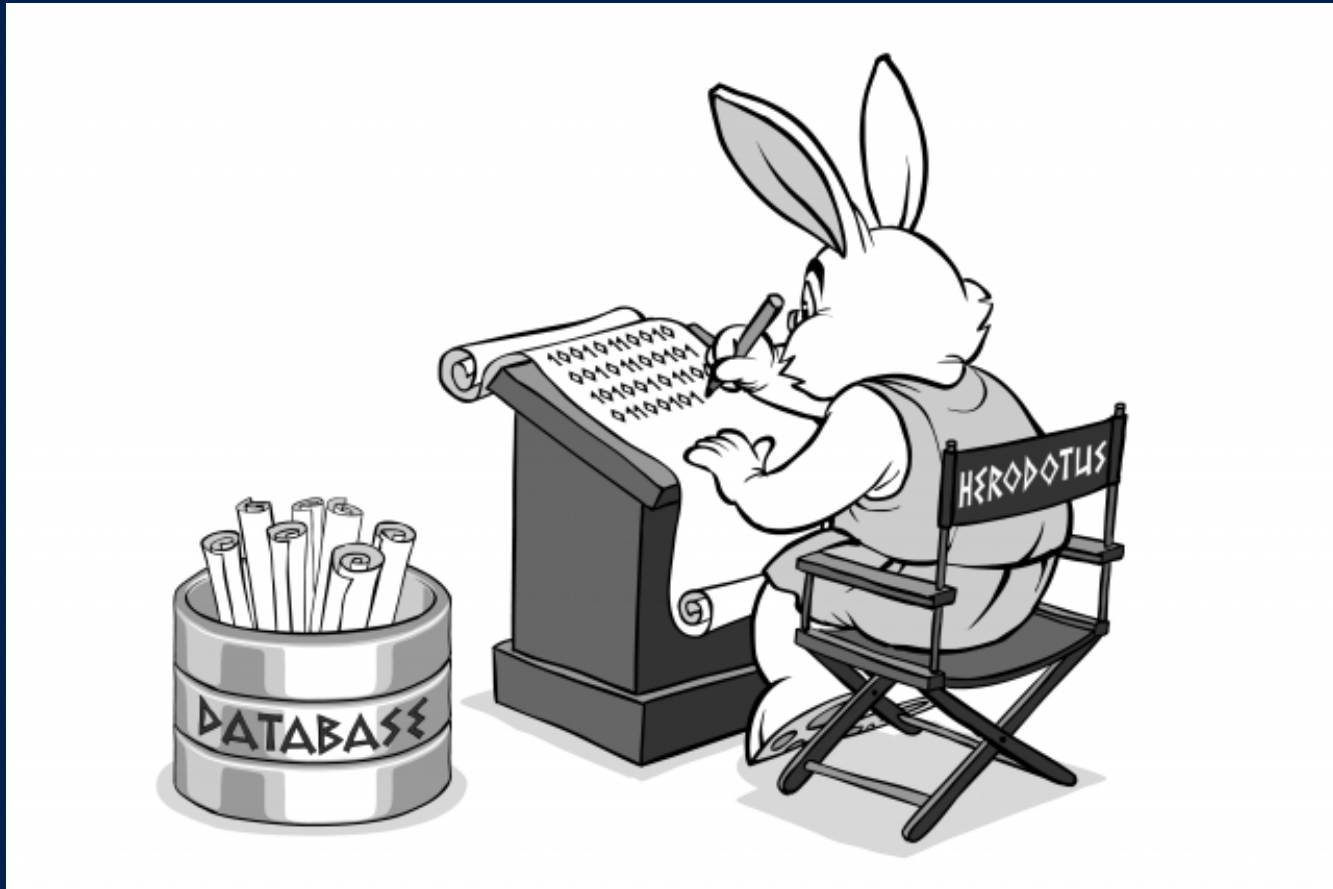


Objectives



- To provide an overview of healthcare-related databases
- To compare the benefits and limitations of database research
- To discuss the skills and resources needed for research using big data
- To provide an example of a database research project: inception to publication

Historical Journey of Big Data



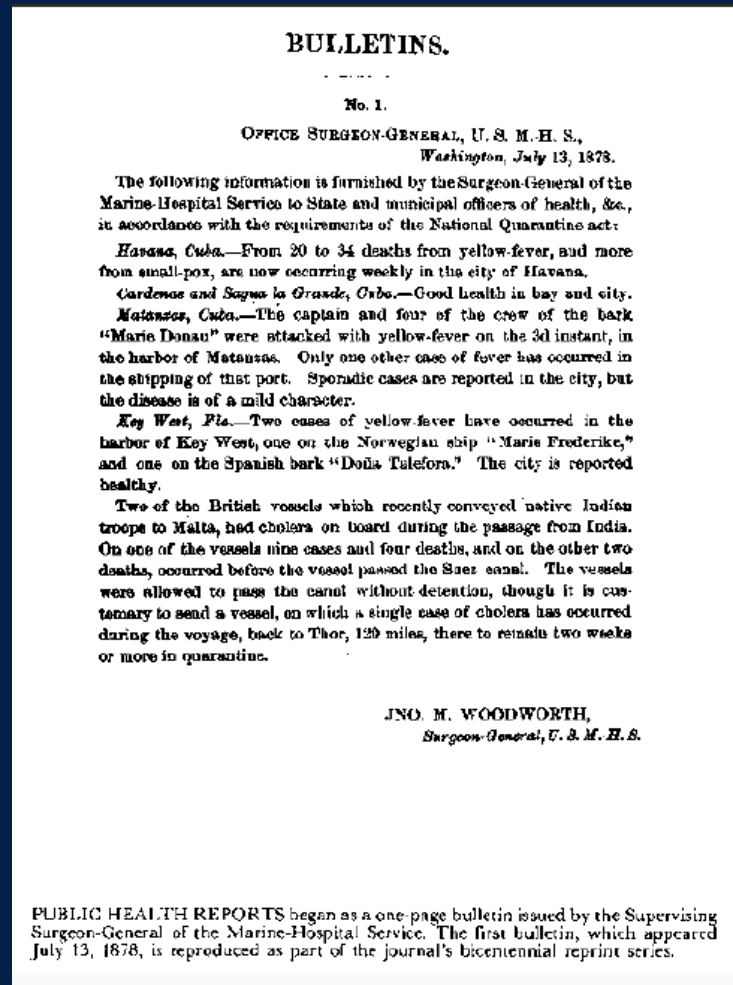
History of Big Data Collection in the US

- **1790:** 1st census in the US started and is conducted every 10 years since then
- **1937:** 1st major data gathering project awarded to a IBM as part of the Social Security Act to create punch card-reading machines
- **1965:** 1st data center created by the US to store tax returns and fingerprint data on magnetic tape

History of Healthcare Data Collection in the US

○ 1878: National Quarantine Act

- Required the Surgeon General of the U.S. Marine-Hospital Service (later the U.S. Public Health Service) to collect reports from U.S. consular officers on the sanitary condition of vessels departing for the US and to notify federal and state officers through weekly abstracts

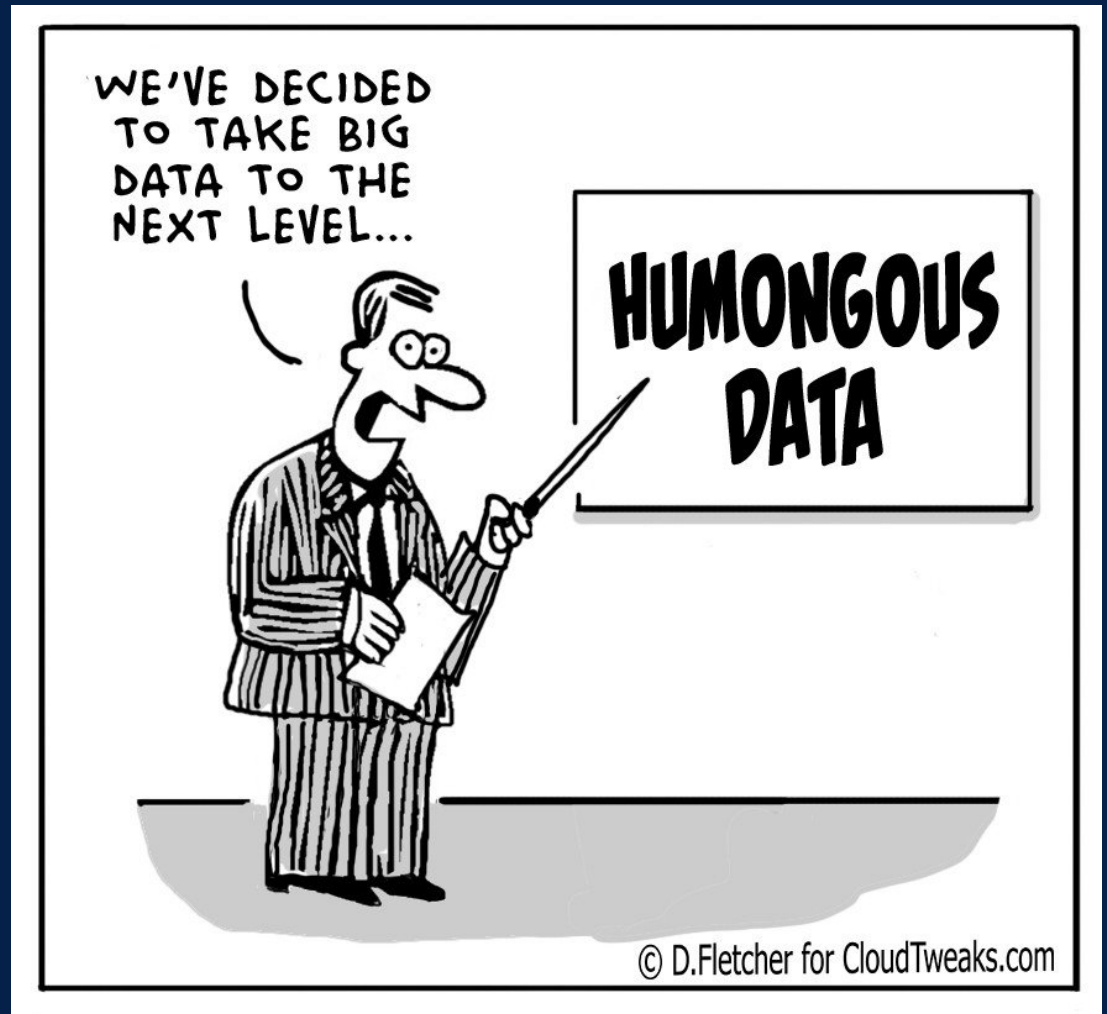


History of Healthcare Data Collection in the US

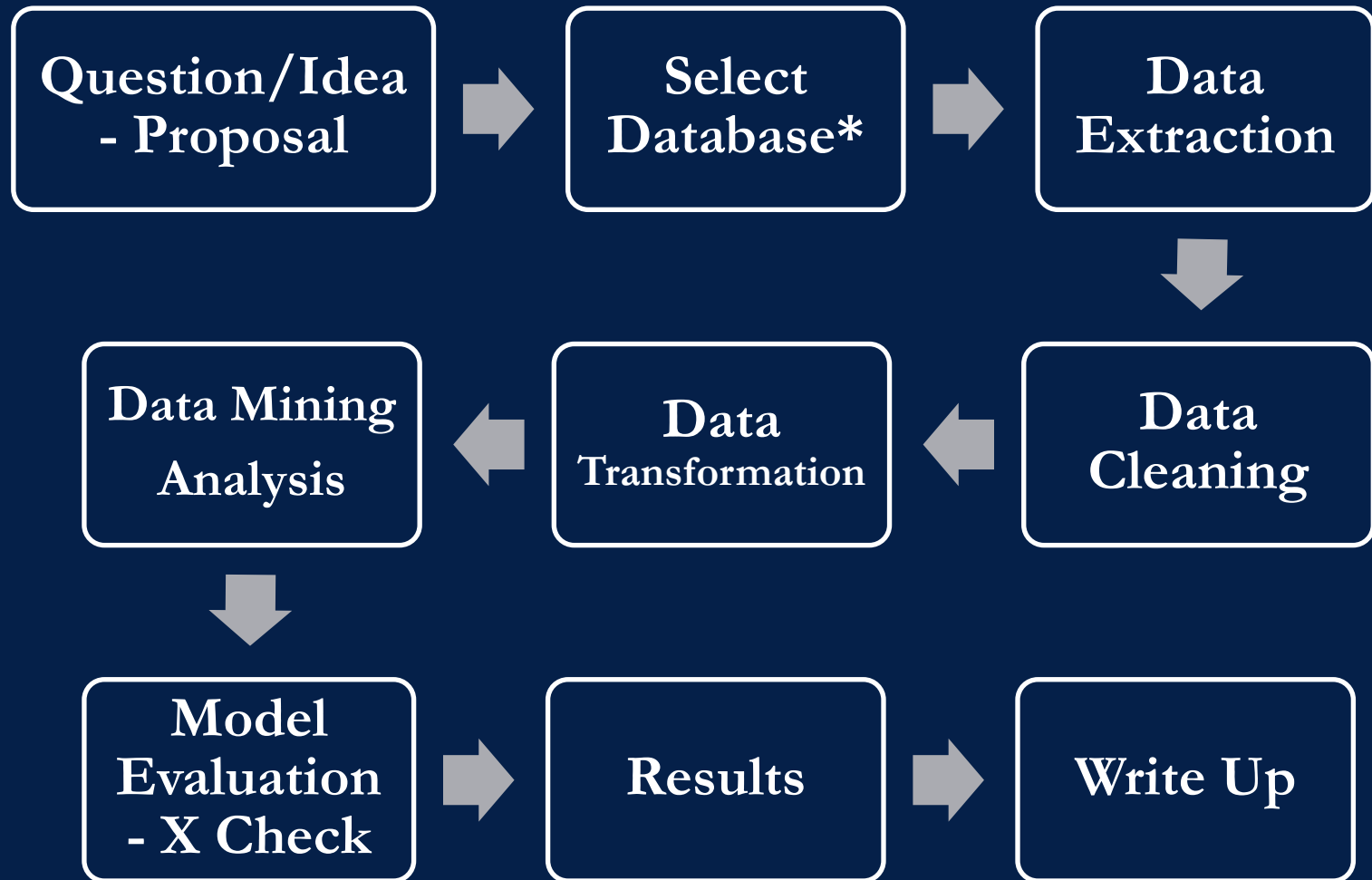
Year	Major Event
1878	National Quarantine Act allows the 1 st issue of <i>The Bulletin of the Public Health</i> , the first ancestor of <i>MMWR</i> , is published.
1887	The 1 st <i>Weekly Abstract of the Sanitary Reports</i> is published.
1896	<i>The Weekly Abstract of Sanitary Reports</i> becomes <i>Public Health Reports</i> , the official journal of the U.S. Public Health Service
1925	All states started reporting morbidity information but was not used for disease control
1950	National Surveillance Program started. Dissemination of federal morbidity and mortality statistics is transferred from <i>Public Health Reports</i> to the <i>Weekly Morbidity Report</i> , a new publication of the federal National Office of Vital Statistics (NOVS).
1952	NOVS changes the name of the <i>Weekly Morbidity Report</i> to the <i>Morbidity and Mortality Weekly Report (MMWR)</i> .
1961	CDC publishes its first issue of <i>MMWR</i> .



Healthcare Databases for Researchers



Steps from Inception to Publication



US Healthcare Data available to researchers

- AHRQ: Healthcare Cost and Utilization Project (HCUP)
 - <https://hcup-us.ahrq.gov/databases.jsp>
 - Cost: Free

HCUP provides reliable, comprehensive information that can be used to answer questions about healthcare use, access, outcomes, and costs related to hospital inpatient stays, ambulatory surgery and services, emergency department visits, and readmissions.

US Healthcare Data available to researchers



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INFORMATION

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PUBLICATIONS

DATA
VISUALIZATIONS

DATA QUERY
TOOLS

DATABASE INFORMATION

Nationwide HCUP Databases

HCUP's Nationwide databases can be used to identify, track, and analyze national trends in healthcare utilization, access, charges, quality, and outcomes.

National (Nationwide) Inpatient Sample (NIS)

- [NIS Database Documentation](#)

Kids' Inpatient Database (KID)

- [KID Database Documentation](#)

Nationwide Ambulatory Surgery Sample (NASS)

- [NASS Database Documentation](#)

Nationwide Emergency Department Sample (NEDS)

- [NEDS Database Documentation](#)

Nationwide Readmissions Database (NRD)

- [NRD Database Documentation](#)

State-Specific HCUP Databases

HCUP's State-specific databases can be used to investigate State-specific and multi-State trends in healthcare utilization, access, charges, quality, and outcomes.

State Inpatient Databases (SID)

- [SID Database Documentation](#)

State Ambulatory Surgery and Services Databases (SASD)

- [SASD Database Documentation](#)

State Emergency Department Databases (SEDD)

- [SEDD Database Documentation](#)



US Healthcare Data available to researchers

- CMS: Centers for Medicare & Medicaid Services
- <https://resdac.org/>
- Cost: \$2000 for researchers; fee waived for students

The Research Data Assistance Center (ResDAC) provides free assistance to academic and non-profit researchers interested in using Medicare, Medicaid, SCHIP, and Medicare Current Beneficiary Survey (MCBS) data for research. Primary funding for ResDAC comes from a CMS research contract.

US Healthcare Data available to researchers



[FIND CMS DATA FILES](#) > [REQUEST CMS DATA FILES](#) > [SEARCH DATA VARIABLES](#) > [LEARN ABOUT CMS DATA](#)

Find, Request and Use CMS Data



GETTING STARTED

New to
CMS data

How to begin

Who is in the data? →

What is in the data? →

What type of data is right for me? →



SUBMITTING A REQUEST

Find the documents you
need & submit a request

How to request identifiable data

Timeline and process →

CMS data fee information →

Request forms generator →



LEARN ABOUT CMS DATA

Get answers about
CMS data

How to understand & use the data

CMS data training →

Articles about the data →

Medicaid data quality resources →

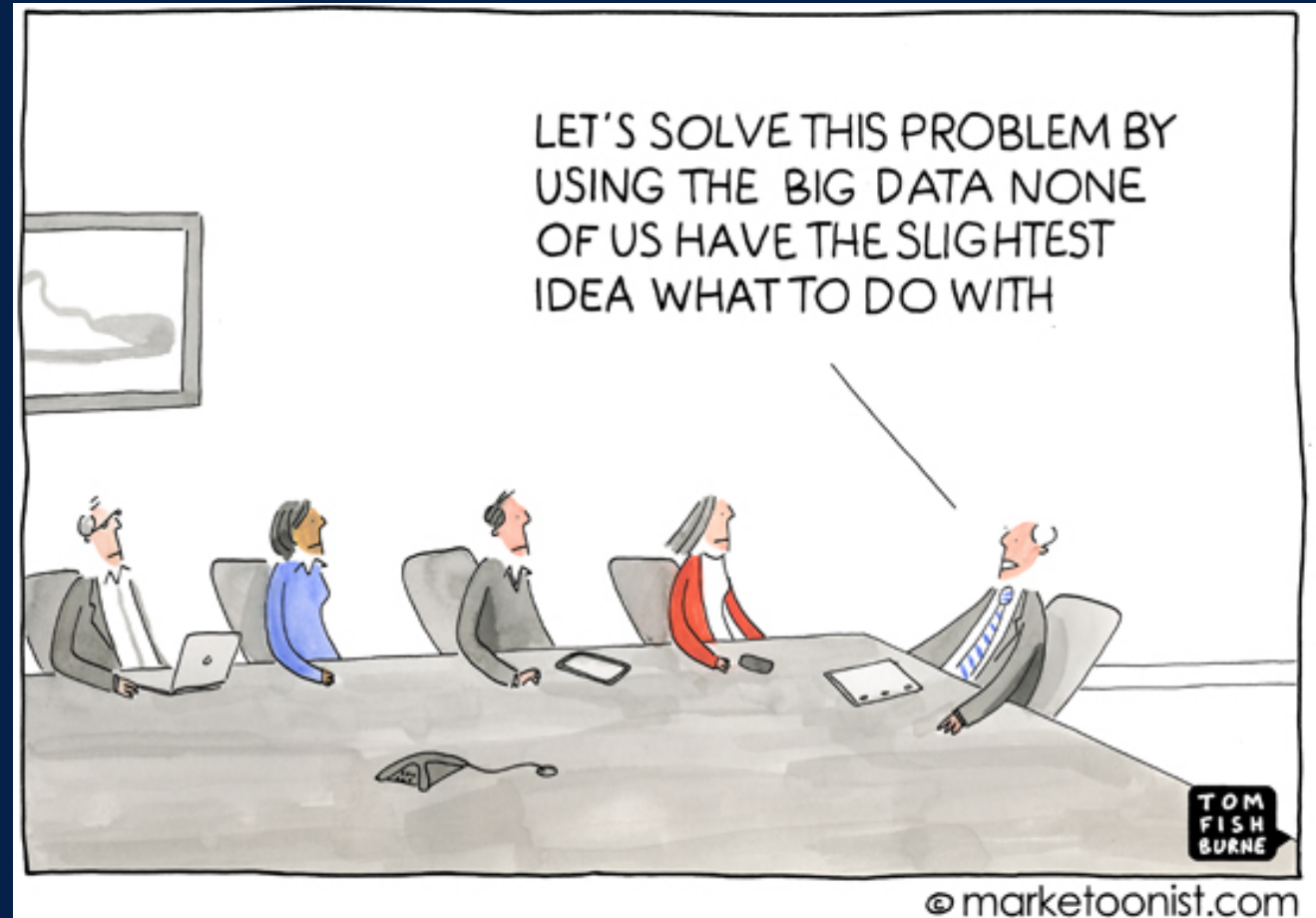
Benefits and Limitations of Databases Research



Big Data Research: Benefits & Limitations

Considerations	Pros	Cons
Time Spent in Data Collection	None. Efficient way to answer a question fast	Not able to answer all questions
Quality of Data	Consistent and vetted by organizations	Dependent on participating organizations. Limited by scope.
Type of Data	Depends on the database. Quantitative.	Lacks depth and granularity, especially for clinical projects
Types of Analysis	Depends on the database	User dependent and improved with experience
Cost of Use	Depends on the database	Participating institutions have an upper hand, so it's not equitable
Skills needed	Mostly statistical and data management skills	Can and sometimes required to use database personnel that will cost
Equipment/ Software needed	Data able to be analyzed with common software	Larger databases require bigger RAMs, faster processing computers

Skills and Resources Needed to Use Databases



Skill #1: Learn to use the database

- Data files may be coded as numeric data; learn to accurately decode using “Key” file
 - E.g., gender coded as 1, 2, 3, 4; key will indicate 1= male, 2= female, 3= non-binary, 4= UNK
- Be careful copying data and keep logs of your actions with time stamps
- Be consistent in the way you use the database, so that you can trace your steps
 - Develop standardized operating procedures and divide roles clearly when working in a team to avoid duplication of efforts

Skill #2: Statistics

- Learn basic level skills, work on them continuously to expand them
 - See reference file for training resources
- Ask for help from trained statisticians when performing complex analysis
 - Have them verify your numbers
- Write a clear statistical plan in your proposal prior to starting the analysis
 - You can always change your plan, but make sure to update the proposal

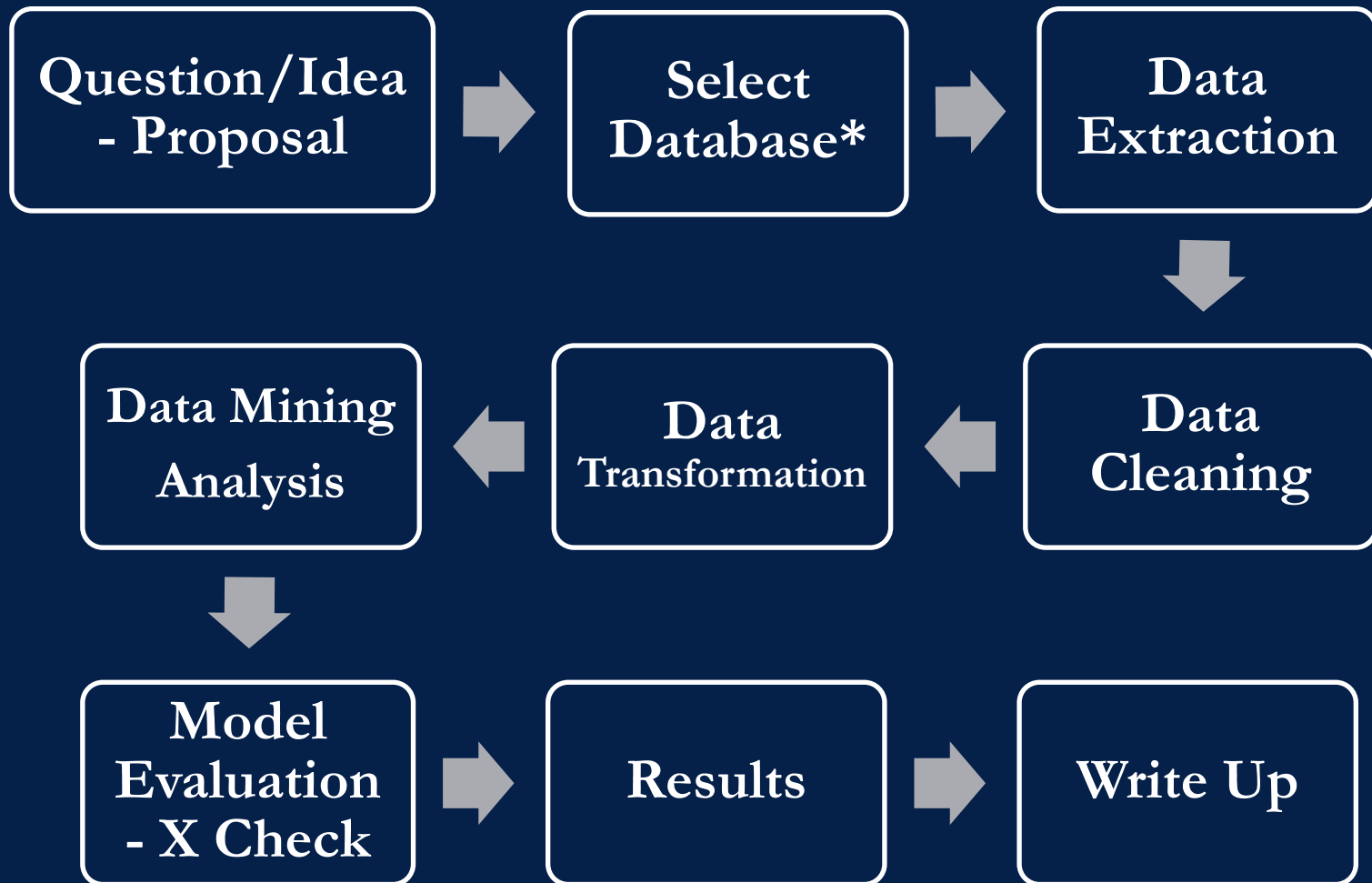
Resource #1: Computer

- Large data files can include data points in the millions that will require faster processing, RAM computers
- Some database files are downloadable, but some will come on discs; may need to obtain DVD players
- Save your datafiles often and on secure servers on the cloud; independent of computer malfunctioning
- Create standardized procedure to save your data files, so you can identify what file was used for a specific analysis

Resource #2: Analytical Software

- Most databases allow for common analytical software to open data files
 - STATA, SAS, SPSS
- Learn one of these analysis software, if possible
 - Helps speeds up the analysis, at least at the preliminary stages
 - UCSF Epi teaches STATA
 - SPSS is the most user friendly for beginners and can be learnt through online tutorials for free

Steps from Inception to Publication



Example of a Project Based on a Database

- OPTN: Organ Procurement & Transplantation Network
 - <https://optn.transplant.hrsa.gov/data/request-data/>
 - Cost: Free - \$1500

The OPTN is a unique public-private partnership linking all professionals involved in the U.S. donation and transplantation system. Also, crucial to the partnership are individuals who sign organ donor cards, people who comment on policy proposals and countless volunteers who support donation and transplantation, among many others.

Example of a Project Based on a Database

Visual dashboards ▾

View data reports ▴

National data

Regional data

State data

Center data

Advanced reports

Request data

Allocation calculators ▾

OPTN data ▾

Request data

[View data request instructions and fees.](#)

For details about what is included in STAR File datasets, download and view the [OPTN STAR File Data Dictionary](#).

Data Request

If you are at an OPTN Member transplant center, OPO or histocompatibility lab, and have access to UNetSM, please log in to [Secure Enterprise](#) and submit your data request using the UNOS Service Portal.

All fields below are required.

First name

Last name

Email address

Phone number

Example of a Project Based on a Database

- Observation:

- Outcomes of adult lung transplantation (LTx) have been consistently reported to be better at high volume centers
- Unclear if true for pediatric LTx
- Pediatrics encompasses multiple age groups
 - Very small, small children, teenagers
- Pediatrics LTx are performed in adult hospitals, large and small pediatrics hospital

Example of a Project Database

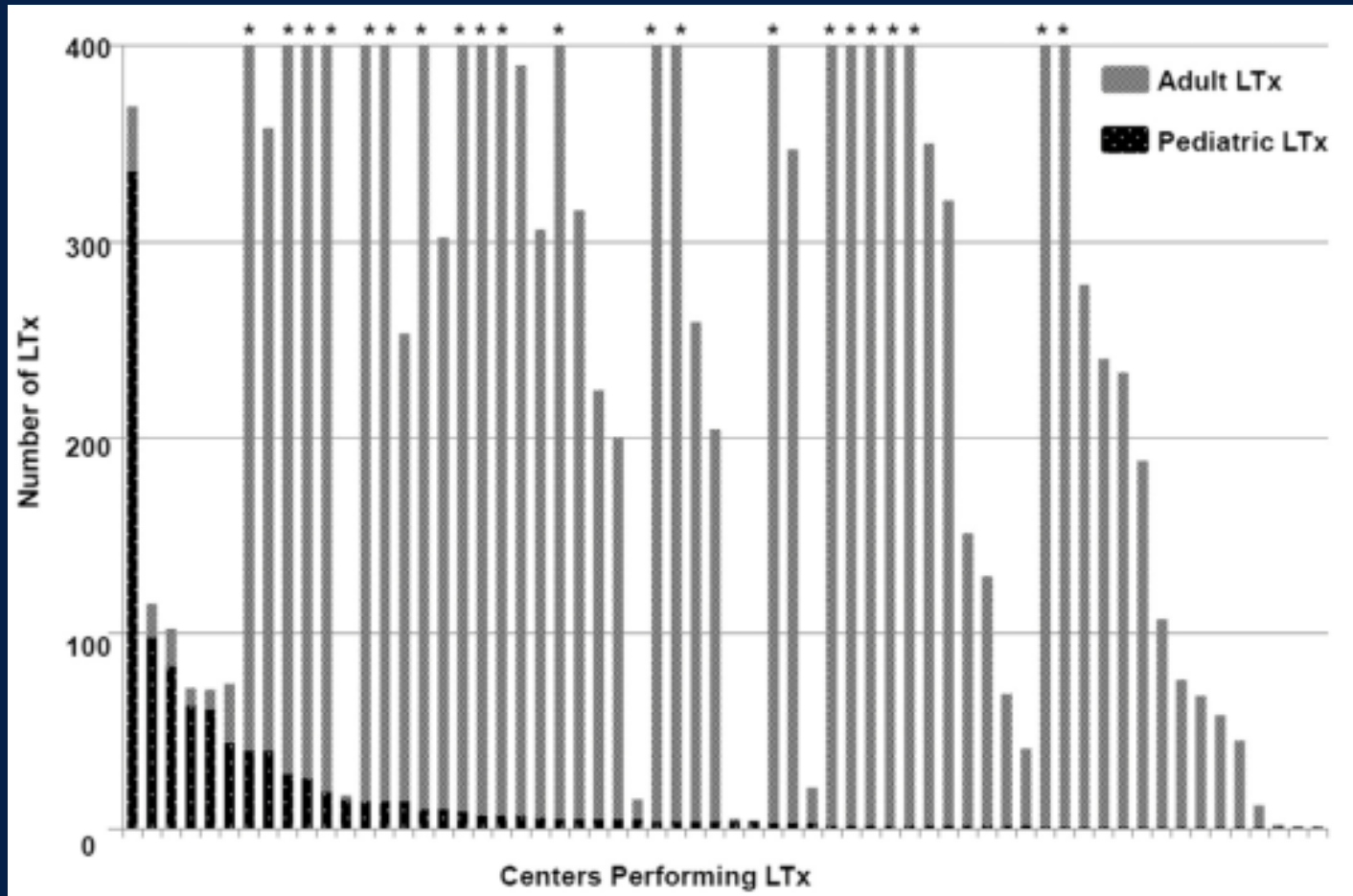
- Hypothesis:

- High-volume adult centers (that perform pediatric LTx) will provide better outcomes than pediatric LTx centers, especially in older children and adolescents
- In younger children, pediatric centers will provide comparable outcomes to adult centers, because pediatric-specific experience may be more important than surgical volume

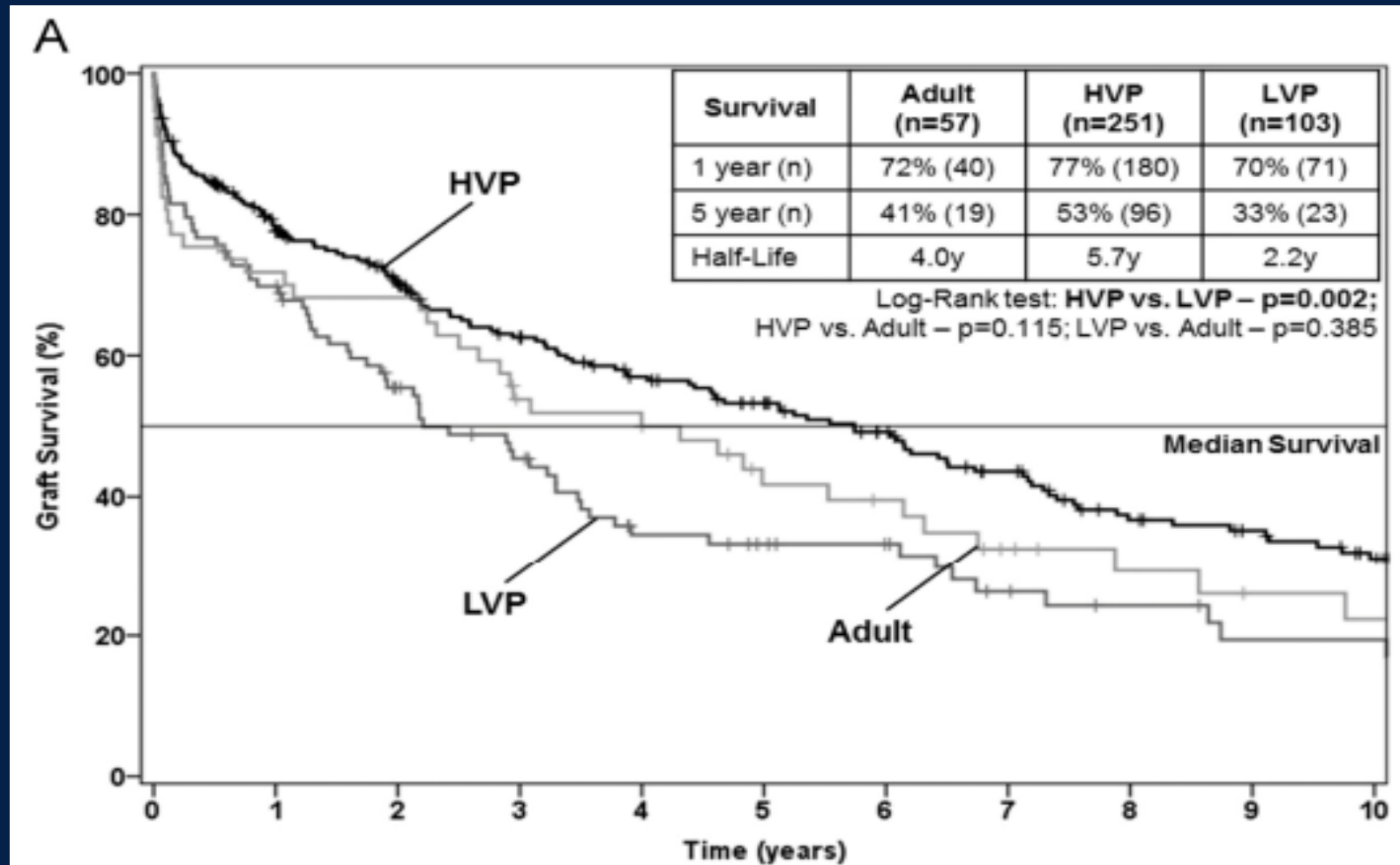
Example of a Project Based on a Database

- Obtained the entire lung transplantation (LTx) database
- Removed unwanted data, i.e., adult LTx
- Identified isolated pediatric LTx, i.e., no multiorgan Tx
- Defined what is an adult LTx centers in the database
- Defined what is a high volume, low volume ped hospital
- Planned the type of analysis best suited to answer these questions

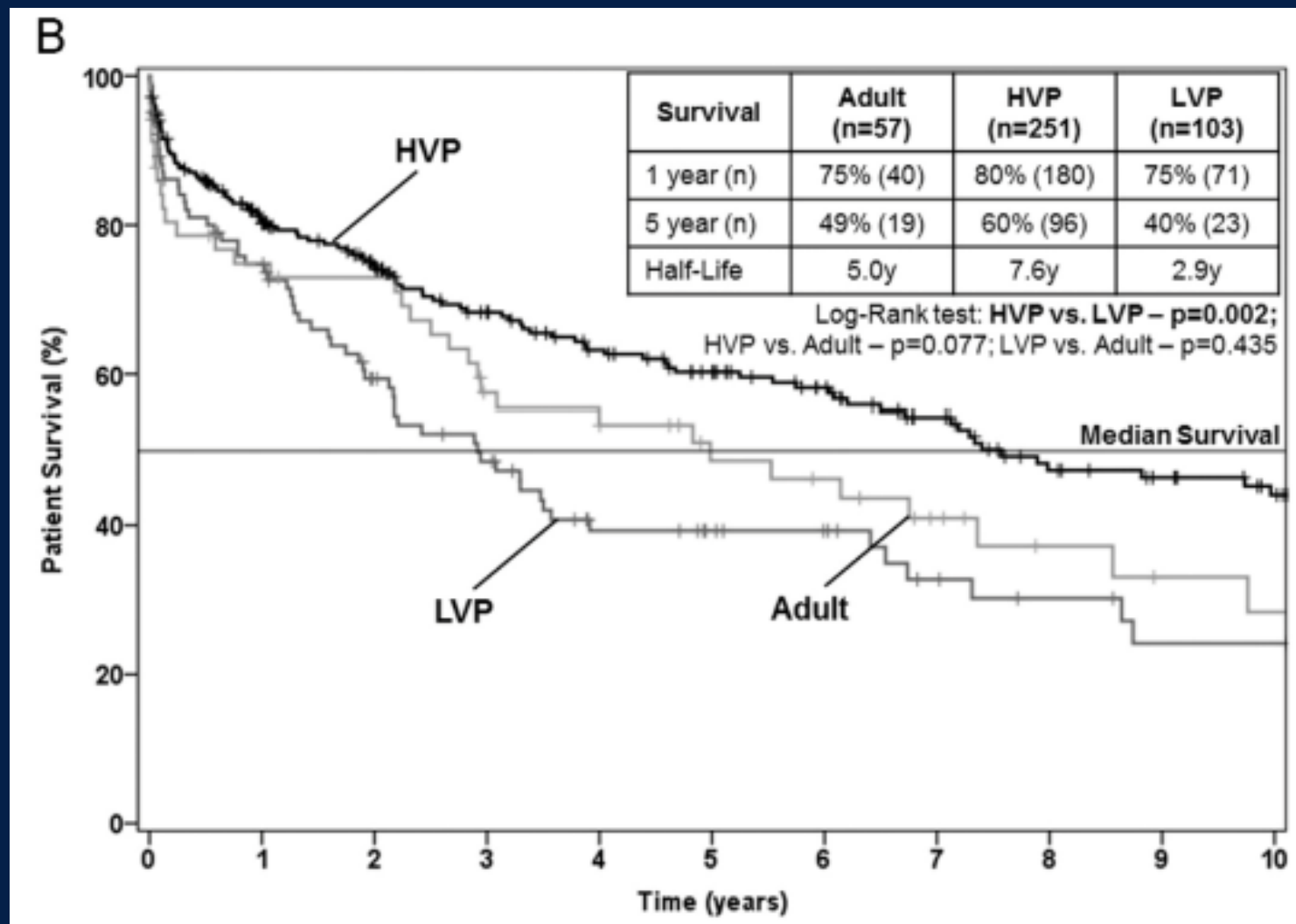
LTx volume graphed with the type of hospital



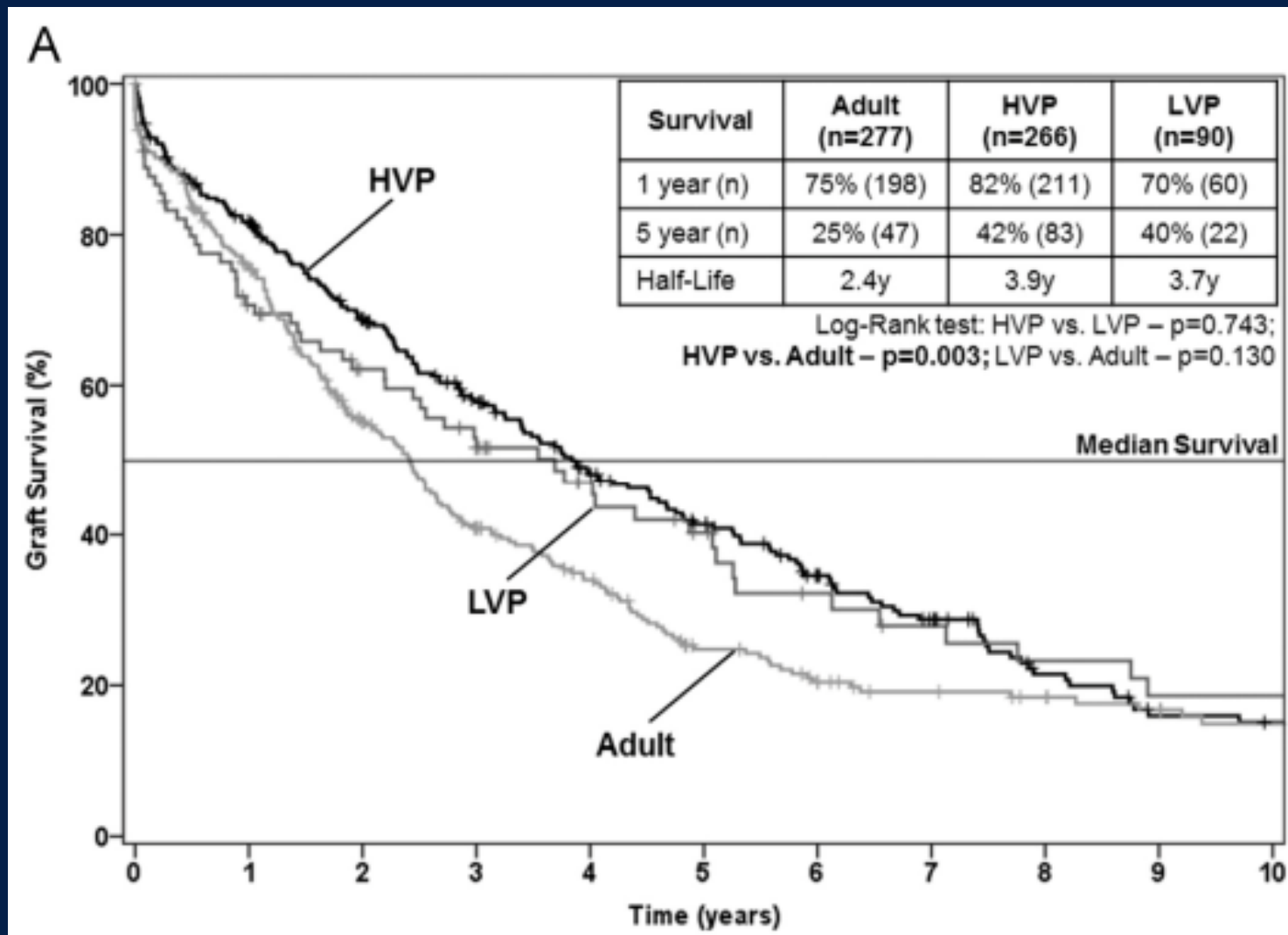
Graft survival for patients <12 years old



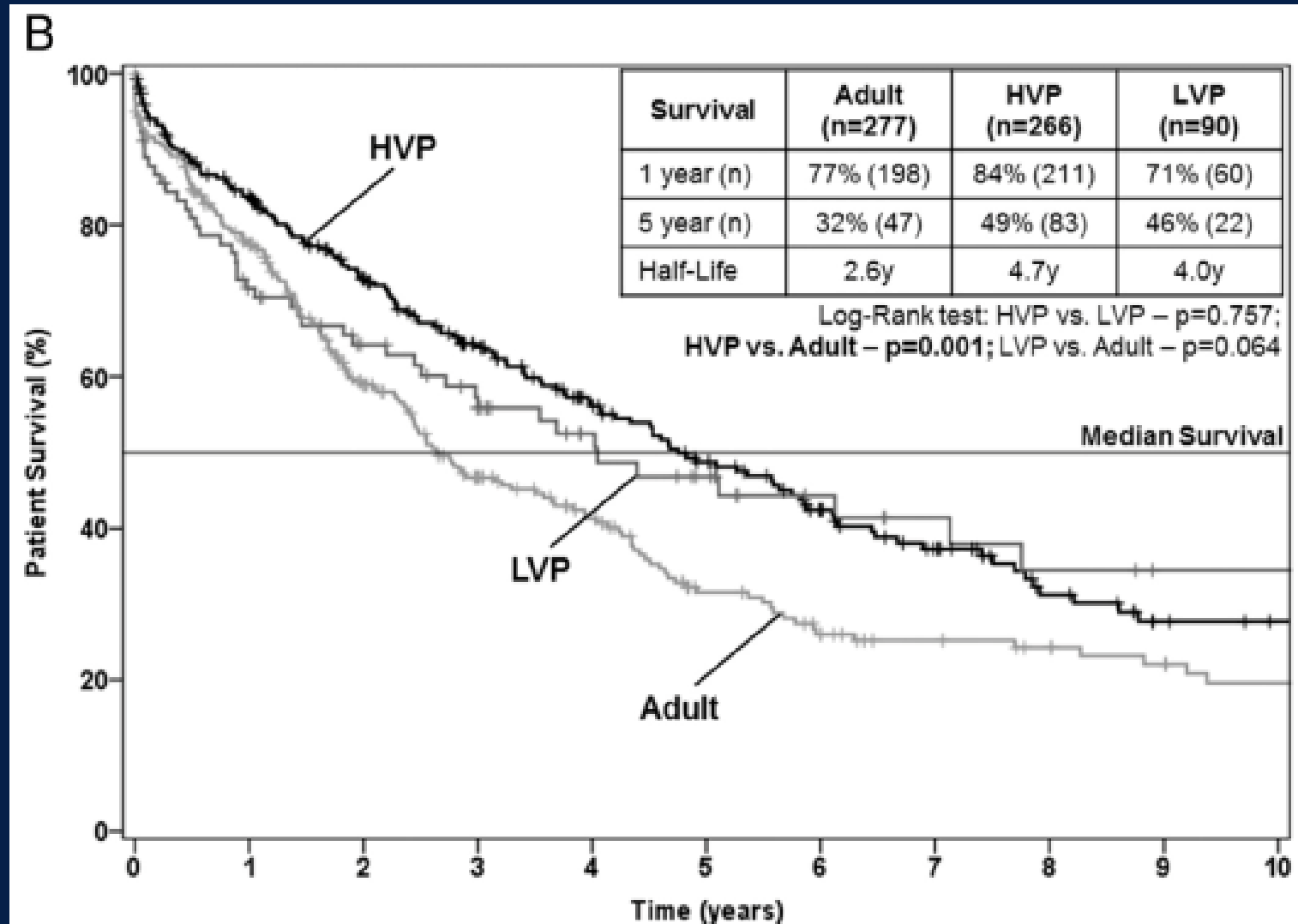
Patient survival for patients <12 years old



Graft survival for patients >12 years old



Patient survival for patients >12 years old



Multivariate model for predictors of LTx graft survival

Table 3 Multivariate Cox Regression Model for Predictors of Pediatric LTx Graft Failure Across the USA

Variables	<i>p</i> -value	HR	95% CI for HR	
			Lower	Upper
Adult center	<0.001	1.6	1.231	1.977
Low volume pediatric center	0.002	1.5	1.169	2.010
Recipient age in years	0.762	1.0	0.950	1.072
Donor age in years	0.119	1.0	0.983	1.002
Non-Caucasian recipient	0.014	1.4	1.067	1.760
Female recipient	0.149	1.1	0.950	1.401
Recipient weight	0.104	1.0	0.998	1.023
Recipient height	0.979	1.0	0.989	1.011
Cystic fibrosis	0.002	1.5	1.168	2.041
Primary pulmonary hypertension	0.942	1.0	0.697	1.475
Retransplantation	0.051	1.5	0.998	2.298
Pre-LTx mechanical ventilator use	<0.001	2.0	1.415	2.783
Pre-LTx long-term steroid use	0.199	1.1	0.927	1.436
Pre-LTx ECMO support	0.367	1.5	0.603	3.920
Pre-LTx creatinine levels	0.078	1.1	0.993	1.137
Lung surgery pre-LTx	0.155	1.3	0.905	1.878
Unilateral LTx	0.072	1.4	0.970	2.013
Early era (1987–2000)	0.431	1.1	0.878	1.357

Boldface highlights variables predicting pediatric LTx graft failure. CI, confidence interval; ECMO, extracorporeal membrane oxygenation; HR, hazard ratio; LTx, lung transplantation.

Conclusion

“... outcomes of pediatric LTx in the data set used in this study proved superior in HVP centers compared with LVP centers or adult centers. Despite much larger experience in LTx as whole, outcomes in adult centers in older children and adolescents are inferior to those in pediatric centers. Therefore, not only center volume but pediatric-specific experience should be considered to have a major impact on outcomes of pediatric LTx.”

Impact factor: 13.569 (2021)



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The Journal of
Heart and Lung
Transplantation

<http://www.jhltonline.org>

Survival in pediatric lung transplantation: The effect of center volume and expertise



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Summary

- Databases/big data provide an efficient and important way to answer important clinical questions
- By mindfully developing a research question and obtaining the database best suited to answer that question, you can create a high-quality product in a relatively short amount of time
- Crucial to understand the limitations of all databases, and your own skill sets
- Skills grow and process improves with repeated projects and working with experienced mentors