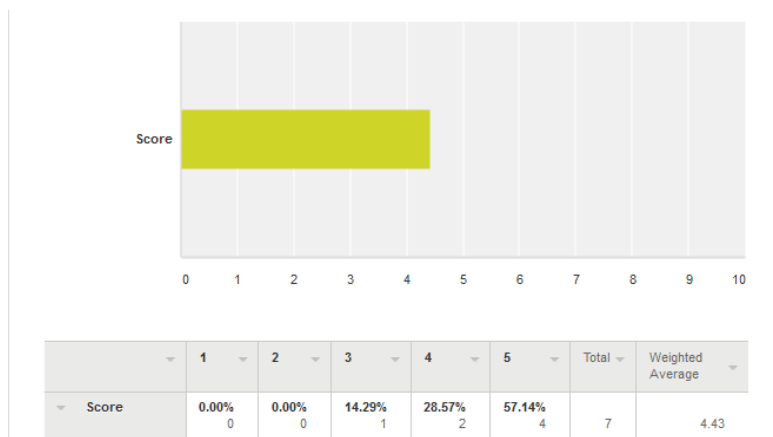


RESULTS OF THE EPI 207 WINTER 2015 MID-COURSE SURVEY

1. Please evaluate computer homeworks (weeks #3 and #5) on relevance to course goals, clarity of presentation and usefulness for you to master the material covered in class on a 1 to 5 point scale with 1 being the lowest score and 5 being the highest score.



Showing 2 responses

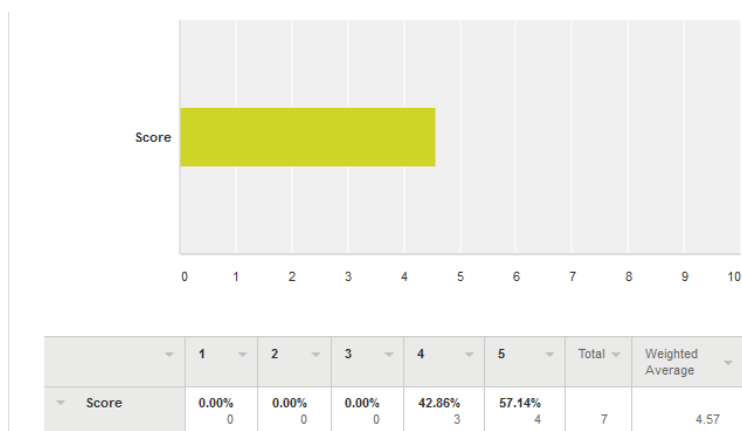
I felt HW5 was particularly helpful in making the relevant concepts more concrete. HW3 initially felt a bit repetitive with previous courses, but after getting it back I realized I could use the repetition to master the concepts.

2/9/2015 6:13 PM [View respondent's answers](#)

Good.

2/9/2015 5:55 PM [View respondent's answers](#)

2. Please evaluate journal club discussion seminars (weeks #2 and #4 and partially for week #5) on relevance to course goals, clarity of presentation and usefulness for you to master the material covered in class on a 1 to 5 point scale with 1 being the lowest score and 5 being the highest score.



Showing 3 responses

Good selection of papers

2/13/2015 8:59 AM [View respondent's answers](#)

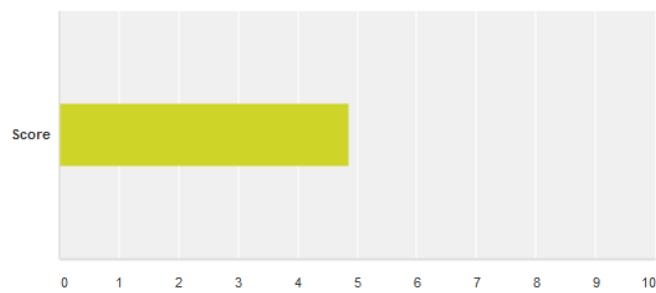
Discussions have been great!

2/9/2015 7:30 PM [View respondent's answers](#)

Good.

2/9/2015 5:55 PM [View respondent's answers](#)

3. Please evaluate the lectures for weeks #1-5 on clarity of presentation and value on a 1 to 5 point scale with 1 being the lowest score and 5 being the highest score.



	1	2	3	4	5	Total	Weighted Average
Score	0.00% 0	0.00% 0	0.00% 0	14.29% 1	85.71% 6	7	4.86

Showing 2 responses

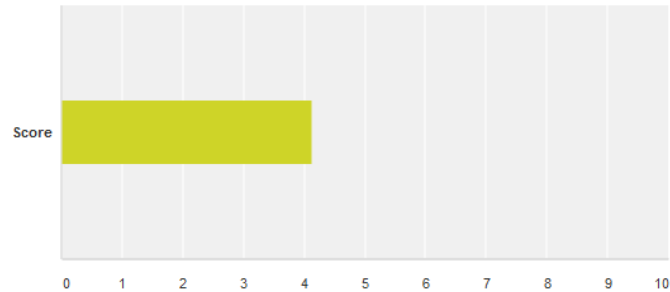
I have been very pleased with all of the lectures so far. I think the material is interesting, useful, and very clear and well-presented.

2/9/2015 6:13 PM [View respondent's answers](#)

God.

2/9/2015 5:55 PM [View respondent's answers](#)

4. Please evaluate the format of the course -- a 2-hour interactive lecture and an 45-minute seminar or computer lab -- on effectiveness on a 1 to 5 point scale with 1 being the lowest score and 5 being the highest score. (If you have any additional comments or requests for change, please indicate them in the Comments box below.)



	1	2	3	4	5	Total	Weighted Average
Score	0.00% 0	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7	4.14

Showing 5 responses

I think we could have more time for discussion, including time to work on analysis/interpretation of real data

2/9/2015 10:21 PM [View respondent's answers](#)

2 hours of lecture is a long time.

2/9/2015 7:30 PM [View respondent's answers](#)

I prefer it this way, as opposed to having the lab on another day.

2/9/2015 6:13 PM [View respondent's answers](#)

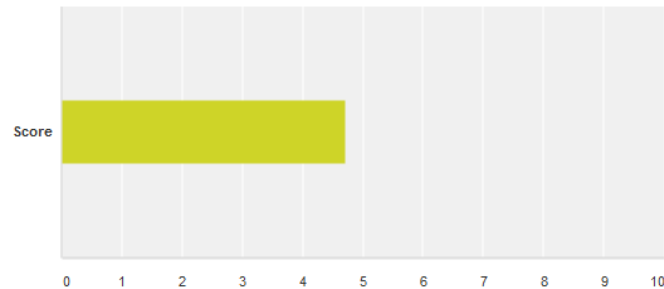
additional break needed (even 10 mins) between 2 hour lecture.

2/9/2015 5:59 PM [View respondent's answers](#)

Could take a 10-minute break in the 2-hour lecture. Sometimes, it can get long.

2/9/2015 5:55 PM [View respondent's answers](#)

5. Please evaluate the effectiveness of short discussion breaks during the lecture (ARS exercises or group break out exercises) on improving your understanding of the new material and keeping you engaged with the lecture on a 1 to 5 point scale with 1 being the lowest score and 5 being the highest score.



	1	2	3	4	5	Total	Weighted Average
Score	0.00% 0	0.00% 0	0.00% 0	28.57% 2	71.43% 5	7	4.71

Showing 2 responses

Helps to keep everyone engaged

2/9/2015 7:30 PM [View respondent's answers](#)

Good.

2/9/2015 5:55 PM [View respondent's answers](#)

6. Please comment on whether the material presented in the course so far has overlapped with the content of other Epi and Biostat courses at UCSF. What are the most valuable elements of the class for you and what would make it more useful for your learning?

Showing 7 responses

Didn't take, so can't comment

2/13/2015 8:59 AM [View respondent's answers](#)

Lectures

2/12/2015 4:52 PM [View respondent's answers](#)

RGL is a dense material; I enjoy the articles on epi theory, which give more practical examples and have been really useful for my learning

2/9/2015 10:21 PM [View respondent's answers](#)

A lot of overlap with Epi 203 but with different perspectives. I'm not sure I understand the structure of the course as each week seems pretty independent of the other weeks and kind of in a weird order.

2/9/2015 7:30 PM [View respondent's answers](#)

There as been some overlap with content from Epi 203 and Biostats 200. However, I don't feel like it's a bad thing. We're solidifying concepts, going into more depth, and getting different perspectives. I think it would be useful to make the homeworks as applied as possible (as some have been). For example, I would have loved to have a Stata homework on ipw's after Cindy's lecture. Also, please see response to #7 below.

2/9/2015 6:13 PM [View respondent's answers](#)

yes, the material serves as a continuation of the course i previously took. linear regression/actual methods would be helpful to learn.

2/9/2015 5:59 PM [View respondent's answers](#)

Yes, learning a lot & absolutely overlapping. Love reading Rothman's 2008 textbook.

2/9/2015 5:55 PM [View respondent's answers](#)

7. Please add your comments and suggestions about the course. In particular, we are interested to hear if this course is addressing your needs in advanced epidemiological methods training. We also welcome any other comments and suggestion that would help us improve the course. Thank you for your active participation in this course!

Showing 7 responses

Has been terrific

2/13/2015 8:59 AM [View respondent's answers](#)

The course is good and interesting.

2/12/2015 4:52 PM [View respondent's answers](#)

The course has been excellent! I would enjoy more homework exercises with real data analysis and interpretation.

2/9/2015 10:21 PM [View respondent's answers](#)

I'd like more formal causal inference training. Particularly with focus on more advanced content and new methods.

2/9/2015 7:30 PM [View respondent's answers](#)

I appreciated Dr. Zablotska's point that as epidemiologists, we need to focus on strong study design (as opposed to analysis, etc.). I think we're getting great background, but I don't feel like I have the skills to begin to design a strong study. I'm wondering if it would be helpful to incorporate a study design project into this course. We could apply the methods and concepts we're learning each week, and get feedback on how to strengthen the design and avoid the pitfalls we've discussed.

2/9/2015 6:03 PM [View respondent's answers](#)

wonderful professor and TAs.

2/9/2015 5:59 PM [View respondent's answers](#)

Near the end of the course, there needs to be an assignment where we practice designing different types of research studies to address our research question of interest. In my opinion, such an exercise will pull everything together in a cohesive manner.

2/9/2015 5:55 PM [View respondent's answers](#)
