

PCC 146 Advanced General Dentistry

Course Syllabus

1. PCC 146.01, 146.02, 146.03, and 146.04 Advanced General Dentistry

2. Instructor Information

Co-director: Linda Centore PhD, NP
Email: Linda.Centore@ucsf.edu
Office D 4002, hours by appointment
Phone: 451.502.6301; Urgent: 415.235.7108

Co-director: Donald J. Coluzzi DDS
Email: Don.Coluzzi@ucsf.edu
Phone 650.575.1704

Email is the preferred method of communication, and a reply can be expected within 48 hours, with the exception of weekends, holidays, or vacations. However, one of us will be available at all times during weekdays.

3. Purpose of Course

The purpose of PCC 146.01 - .04, an advanced general dentistry didactic and experiential course, composed of four separate courses across the year with assigned at the end of each quarter. The purpose of this course is to synthesize advanced topics and concepts in General Dentistry through advanced preparation (two hours prior to each class), active learning exercises, and discussion.

4. Course Description

PCC 146.01 - .04 is an advanced general dentistry course that incorporates clinical case discussion, advanced treatment planning, and practice management. Topics that inform critical thinking in advanced patient care include: cultural sensitivity in treating diverse populations, the aging demographic and geriatric oral health needs, applied laser dentistry, concepts in treatment planning, career paths and essentials of dental practice, specialty essentials for the general dentist, ethical reasoning for everyday issues, and core concepts in practice management for career success.

5. Course objectives: By the end of this course, students will be able to demonstrate competency in UCSF SOD Competencies 1, 2, 3, 8, and 10. These include:

- a) Demonstrate ethical and professional behavior in interactions with peers, faculty, and guest lecturers during all in-class activities. (UCSF SOD Competency #1)
- b) Demonstrate knowledge of course material through discussion of clinical case material, in-class assignments, group projects, quizzes, personnel practice manual, and practical exam. (UCSF SOD Competency #2)

c) Demonstrate critical thinking and problem-solving and apply the best available evidence in decision making on clinical case material, treatment planning philosophy, and practice management concepts in active discussion, think/pair/share, quizzes and exam. (SOD Competency #3)

d) Apply the legal and regulatory concepts of practice management to the provision of patient care on quizzes. (UCSF Competency #8)

e) Communicate respectfully and effectively in all interactions within PCC 146. (UCSF SOD Competency #10)

6. School of Dentistry Core Competencies

1. Demonstrates ethical and professional behavior in interactions with the UCSF Community including students, staff, faculty, and patients.

2. Demonstrates knowledge of course material. (UCSF competency)

3. Demonstrates critical thinking and problem-solving, and applies the best available evidence in decision-making.

4. Diagnoses oral diseases and creates comprehensive treatment plans, which may include referrals.

5. Delivers safe and effective patient-centered care, within the scope of a general dentist, to a diverse patient population.

6. Demonstrates ability to use self-assessment to improve performance.

7 Applies the principles of continuous quality improvement to patient care.

8. Applies the legal and regulatory concepts of practice management to the provision of health care.

9. Demonstrates interdisciplinary and interprofessional collaboration and teamwork.

10 Communicates respectfully and effectively with patients, staff, and faculty.

11 Demonstrates technical and procedural skills that are safe and effective.

12 Applies evolving technology and informatics to patient care.

7. Required resources All presentation materials, lecture recordings, required readings, and additional resources will be available on the PCC 146.01 - .04 CLE website, and accessible to all students, including those on rotation on a 24/7 basis.

8. Suggested/optional resources These materials will also be posted on CLE and will give further information about the session's topic.

9. Course Requirements

PCC 146.01 - .04 is an Honors/Pass/No Pass coordinated set of 4 courses. At the end of each quarter, passing grades will be given to all students who complete the course requirements. Students who demonstrate exceptional performance (a minimum of 95% on course requirements, in addition to an Honors Project) will be awarded Honors for that quarter. For the successful completion of PCC 146.01 - .04, each student will be required to:

1. Follow the Administrative policies in item # 11 below *beginning with the first class*.
2. Summer Quarter Requirements: a) pass quizzes at 80% or pass oral remediation exam; b) complete all in-class assignments; c) pass the case-based final exam.
3. Fall Quarter Requirements: pass quizzes at 80% or pass oral remediation exam; b) complete all in-class assignments; c) complete the laser training workshop and pass the practical exam; and d) pass the case-based final exam.
4. Winter Quarter Requirements: pass quizzes at 80% or pass oral remediation exam; b) complete all in-class assignments; c) obtain a minimum passing grade of 80% for each member of a clinical group (A, A' etc.) on the Personnel Practice Manual for a small group practice. Must be printed out in hard copy and placed in a binder.
5. Spring Quarter Requirements: pass quizzes at 80% or pass oral remediation exam; b) complete all in-class assignments; c) obtain a minimum passing grade of 80% for each member of a self-selected small group of 4-5 members on a case presentation. Must be printed in hard copy and handed in.
6. Provide constructive feedback for the instructors and the course on E-value. Your opinion is highly valued. Grades are released when 70% of the class completes E-value.

10. Calendar The course will meet on Friday mornings from 9-11:30 am each quarter. Required class dates are below:

SUMMER	July 22, August 12, September 2	(3 classes)	HSW 302
	Friday 9/9/16 6-8pm on ExamSoft		
FALL	September 23, October 14, November 4, December 16	(4 classes)	
	Friday 12/16/16 from 1-3pm on ExamSoft		

WINTER	January 27, February 17, March 10	(3 classes)
	Wednesday 3/15/17 Personnel Manual due in Curriculum Support Office 3 rd floor by 5pm	
SPRING	April 14, May 5, May 26.	(3 classes) = 13 classes
	Self-selected Group Case Presentation due 5/12/17 in Curriculum Support Office 3 rd floor by 5pm	

Please refer to the CLE website for room locations.

11. Administrative Policies

PCC 146 ADMINISTRATIVE POLICIES

You will be held accountable for being cognizant of the following items below beginning with the FIRST CLASS. Ignorance of these policies will not be considered a valid excuse.

1. Your attendance is mandatory and tied to professionalism. The course directors firmly believe that in this final year of your programs critical thinking and synthesis of all you've learned occurs in an environment where discourse and questioning are encouraged. Vacations, medical/dental appointments, weddings, and mission trips are not excused absences.

(Absence will be excused for approved for: a) ER and OS rotations (Parnassus & SFGH) for Summer, Fall, Winter and b) in Spring only OS rotations at Parnassus and SFGH; b) last minute notice for residency interview: provide email/letter to course directors as soon as you are notified; c) acute illness: call both David Gonzalez at 415-476-1778 and Linda Centore at 415-235-7108; and d) extended leave approved by the dean's office. For approved absences, you will take an oral remediation exam on the topic missed. It is your responsibility to schedule this with the course directors.)

2. There will be a quiz every class session. If out on approved absence (ER or OS rotation), you will take the quiz at 7am. View articulate presentation and required reading in advance. Bring your lap top and privacy screen every session. Tablets may not work. Make sure you have Exam Soft pre-loaded, adequate battery time, and all updates are performed as the time allotment for the quiz is 10 min.
3. The learning environment will be respectful and supportive to all. Everyone has a different learning curve so help each other during in-class active learning exercises but not on quizzes. Expect to work in dyads or teams to discuss cases or plan /work on independent projects. Active participation is critical to your learning. All materials will be posted on CLE and available 24/7.

4. The School of Dentistry supports all students, including those with documented disabilities. If you have or think you have a disability, please contact the Student Disability Office headed by Timothy Montgomery at timothy.montgomery@ucsf.edu or call 415-476-6595. Accommodations are never retroactive; therefore students are encouraged to register with student disability services as soon as they begin their program.
5. There is zero tolerance for unprofessional behavior. This includes, but is not limited to, use of cell phone during class, shopping online, reading email, sleeping, leaving class, or unexcused absences. Two Professional Misconduct Reports will result in a No Pass for the specific quarter course.

12 Grading Procedures: A grade of Honors (H) /Pass (P) /No Pass (NP) is given at the end of each quarter. The minimum passing grade is 80% and Honors is achieved with an average of 95% across all coursework, quizzes, assignments, and projects.

Remediation for Failed Quizzes (score of $\leq 80\%$): Meet with course directors the following Wednesday (Centore & Coluzzi) to discuss areas where there is lack of clarity or understanding. Study content and complete any additional reading assignment or project given by course directors. Option: Oral Exam or Project.

Remediation for Failed Exam or Quarter Project: Meet with course directors the following Wednesday (Centore & Coluzzi) to discuss areas where there is lack of clarity or understanding. Oral Exam will be remediation for Summer & Fall Quarter written exam. Feedback will be provided on exam performance. Improvement in quality sufficient to pass project will be remediation for Winter & Spring Projects. Feedback will be provided to ensure accurate identification of areas of weakness or on projects.