

Multilevel Models

Problems with Traditional Approaches

Individual level analysis (ignore group)

- Violation of independence of data assumption leading to misestimated standard errors (standard errors are smaller than they should be).

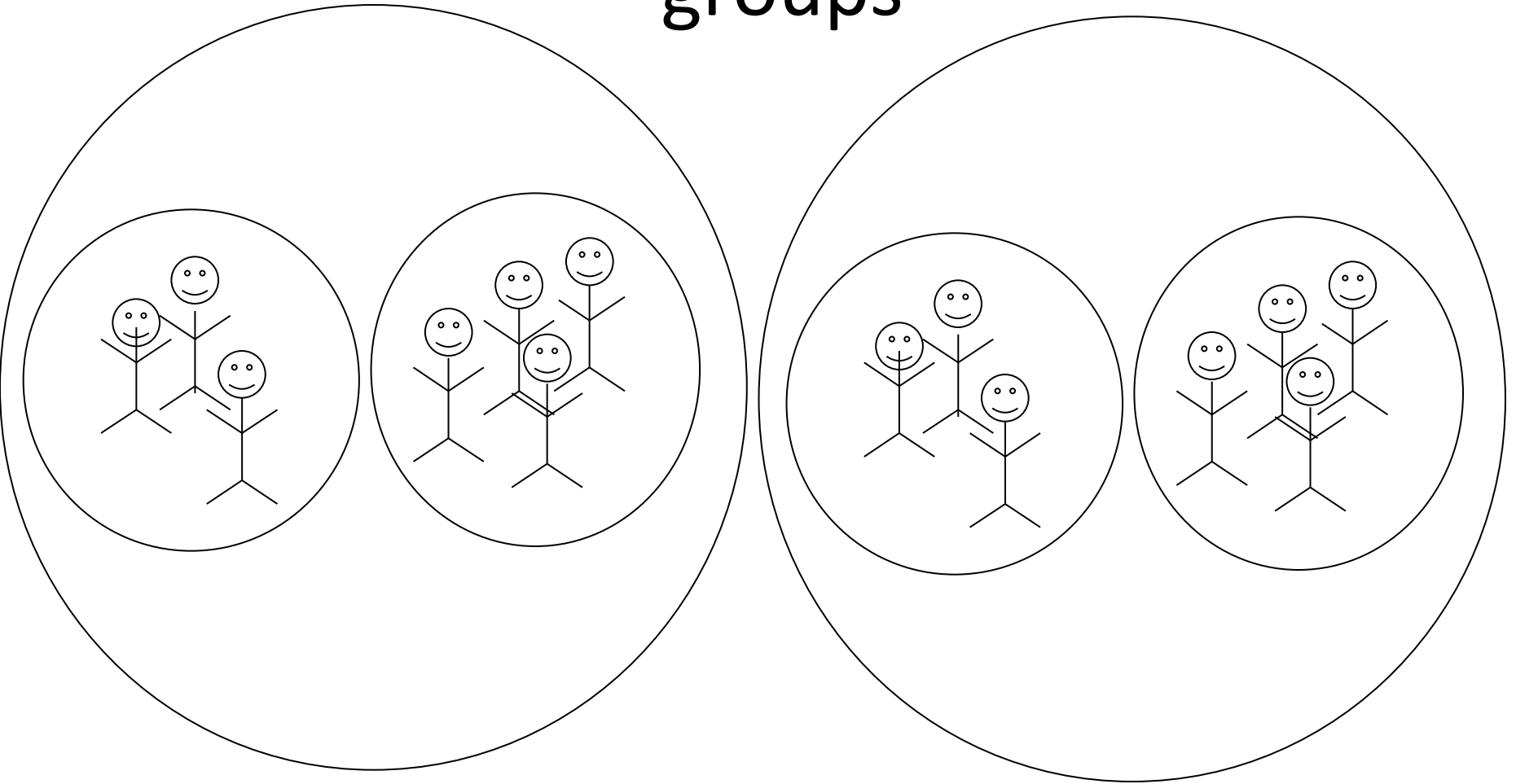
Group level analysis

- Aggregate data and ignore individuals
- Aggregation bias = the meaning of a variable at Level-1 (e.g., individual level SES) may not be the same as the meaning at Level-2 (e.g., school level SES)

Multilevel Analysis

- Simultaneous examination of group- and individual-level effects
- Both between group and within group variability
- Used for:
 - Understanding the causes of inter-individual variation
 - Inter-group variation

Type 1: Individuals nested within groups



Unit of Analysis = Individuals + Classes + Schools

Type 2: Repeated measures nested within individuals

- Focus
 - Change or Growth
 - Relationships between variables within an individual

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Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
						
20	21	22	23	24	25	26
27	28					

Advantages of Multilevel Modeling Longitudinal Data

- Missing occasion data are no problem
 - Manova = listwise deletion, which wastes data
 - Manova = Missing Completely At Random (MCAR)
 - Multilevel model = Missing At Random (MAR)
- Can be used for panel & growth models
- Rate of change may differ across persons, and predicted by person characteristics
- Easy to extend to more levels (groups)

Multilevel model

Random intercept model

Level 1 (i students) $Y_{ij} = \beta_{0j} + e_{ij}$ ← random residual for level 1

Level 2 (j classrooms) $\beta_{0j} = \gamma_{00} + u_{0j}$ ← fixed intercept for level 2 (grand intercept)

← random residual for level 2 (deviation from grand intercept)

By substitution, we get the full equation:

fixed random random

$$Y_{ij} = \gamma_{00} + u_{0j} + e_{ij}$$

Two-level model example

- The combined level 1 and level 2 models form:

$$\begin{aligned} y_{ij} &= (\beta_0 + \alpha_{0i}) + (\beta_1 + \alpha_{1i}) z_{ij} + \varepsilon_{ij} \\ &= \alpha_{0i} + \alpha_{1i} z_{ij} + \beta_0 + \beta_1 z_{ij} + \varepsilon_{ij} . \end{aligned}$$

- The two-level model may be written as a single linear mixed effects model
- Specifically, we define $y_{ij} = \mathbf{z}_{ij}' \boldsymbol{\alpha}_i + \mathbf{x}_{ij}' \boldsymbol{\beta} + \varepsilon_{ij} .$
- We model and interpret outcome through the succession of level models
- We estimate the combined levels through a single (mixed effects) model

Two-level model example-cont'

- The combined level 1 and level 2 models form:

$$y_{ij} = \alpha_{0i} + \alpha_{1i} z_{ij} + \beta_0 + \beta_{01} x_i + \beta_1 z_{ij} + \beta_{11} x_i z_{ij} + \varepsilon_{ij}$$

- That can again be write as:

$$y_{ij} = \mathbf{z}_{ij}' \boldsymbol{\alpha}_i + \mathbf{x}_{ij}' \boldsymbol{\beta} + \varepsilon_{ij}$$

- The term $\beta_{11} x_i z_{ij}$ interacting between level-1 variable x and level-2 variable z , is a cross-level interaction

Multi-level Models: Idea

Level:

Predictor Variables

