

Clinical Reasoning

Course Instructor: Landon Toma, PT, DPT, OCS, FAAOMPT

Course Description: This course will introduce current theory and research of clinical reasoning, offering a blueprint to cultivate a transition from novice to expert physical therapy practice utilizing various reasoning strategies, interviewing skills, and collaborative engagement.

Course Objectives:

1. Discuss the role of clinical reasoning in the framework of evidence based practice
2. Analyze the clinical reasoning paradigm within the evolution of healthcare
3. Utilize a suggested clinical practice model to successfully implement clinical reasoning concepts into the evaluation and management of your patient care
4. Evaluate and choose from a handful of interviewing strategies to conduct an effective subjective examination

Instructional Methods: pre-assigned reading and discussion.

Required Reading:

Current Concepts of Orthopaedic Physical Therapy 3rd Edition. Clinical Reasoning and Evidence-based Practice—Nicole Christensen, PT, PhD, MAppSc; Mark A. Jones, PT, MAppSc, MAPA, MMPA; and Ian Edwards, PT, PhD (Subject Matter Expert: Julie Fritz, PT, PhD, ATC)

References:

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Clinical Reasoning and Evidence-based Practice—Nicole Christensen, PT, PhD, MAppSc; Mark A. Jones, PT, MAppSc, MAPA, MMPA; and Ian Edwards, PT, PhD (Subject Matter Expert: Julie Fritz, PT, PhD, ATC)

Resident Requirement for Completion: Full participation in lecture portion of class.