

Final Summative Evaluation:

Clinical Management Expectations of Nurse-Midwifery/WHNP Student

This is completed at the end of every clinical course by the FOR, based on preceptor input and formative evaluations.

The following are descriptions of student and preceptor behaviors.

- 0 Critical Deficiency (unsafe practice): the student demonstrates critical deficiencies in knowledge, skill, and attitude to safely perform the role function.
- 1 Basic (direct guidance): Student performs the task under direct guidance of the preceptor (for >75% of skill/time).
- 2 Novice (extensive guidance): Student performs the task under extensive guidance of the preceptor (for 50-75% of skill/time).
- 3 Intermediate (frequent guidance): Student performs the task under frequent guidance of the preceptor (for 25-50% of skill/time).
- 4 Advanced Beginner (occasional guidance): Student performs the task under occasional guidance of the preceptor (for <25% of skill/time).
- 5 Competent (safe independent practice): Student performs the task safely and effectively using own judgment without supporting cues.

Clinical Management Expectations of the Nurse-Midwifery/WHNP Student						
At the end of the clinical course, each student will be evaluated on the level of proficiency and consistency in the provision of care across all settings within the scope of practice of the nurse-midwife and WHNP.						
Theory Grasp	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)
Accurately recall and apply clinical theory base to patient care in provided in triage, intrapartum and postpartum settings inpatient and ambulatory antepartum and GYN sites.						
Critically analyze, interpret and apply research findings into evidence-based clinical practice.						
Correctly interpret screening and diagnostic tests.						
Identify deviations from normal physiologic and psychological processes.						

Management	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)
Demonstrate evidence-based management plans based on assessment findings for intrapartum, postpartum and newborn care, including selected complications within scope of practice. Includes an understanding of the structural determinants of health.						
Management is based on the midwifery model of care and utilize the nurse-midwifery management process, including appropriate physician involvement for consultation, collaborative management, and/or transfer for medical management, when indicated.						
Identify problems, anticipate potential problems, formulate differential diagnoses, and diagnoses based on the correct interpretation of the database.						
Develop appropriate and complete therapeutic, diagnostic, and teaching plans for normal and higher risk patients, including health promotion and referral to outside agencies/roles as appropriate.						
Demonstrate competency and safety in the prescribing/furnishing/ordering of pharmaceutical therapies, including scheduled medications appropriate to nurse-midwifery and/or WHNP scope of practice.						
Assume responsibility for timely implementation of plan of care.						
Performance of Clinical Skills	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)
Systematically obtain complete and focused histories and conduct relevant, complete, and focused physical						

examinations in an organized fashion, appropriate to the clinical presentation.						
Perform appropriate clinical procedures safely and effectively; describe method(s) of actions, indications, contraindications, and patient teaching necessary for shared clinical decision-making and informed consent.						
Establish and maintain the knowledge necessary to provide diagnosis, treatment, and management of relevant health conditions.						
Uses patient-care technologies to deliver and enhance care.						
Communication	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)
Perform timely communication with preceptors (and other health care team members) in regard to patient status and care delivery plans.						
Builds rapport with patients using skills of engagement, active listening and reflection.						
Articulate patient education and management plans.						
Timely, accurate, relevant, complete and concise charting.						
Provision of clear, organized patient report/sign-out and physician consultation, when indicated.						
Uses communication technologies to integrate and coordinate care						
Professionalism	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)

Ability to reflect on one's own performance to identify strengths and challenges, set individual learning and improvement goals, and engage in appropriate learning activities to meet those goals.						
Dependable, reliable, punctual, trustworthy, professional accountability.						
Maintain honesty and integrity with preceptors and staff; team player.						
Accept limitations and lack of knowledge; ask for help appropriately.						
Demonstrate accountability for own learning. Receive feedback from faculty/preceptors in a professional manner.						
Keep preceptor advised of patient's status. <i>The preceptor has ultimate responsibility of patient care and ALL plans should be discussed with preceptor in a timely fashion, and ALL patient safety or wellbeing concerns should be discussed with preceptor URGENTLY.</i>						
Adherence to institutional policies, including confidentiality.						
Understands the role of the nurse-midwife and/or WHNP in independent management, collaboration, and referral.						
Work with individuals in other professions to maintain a climate of mutual respect, shared values and accountability.						
Attitude Toward Patients	0 Critical Deficiency	1 Basic	2 Novice	3 Intermediate	4 Advanced Beginner	5 Competent (graduation)

Demonstrate the promotion of compassionate client- and family-centered care.						
Empowerment of clients/patients as partners in health care.						
Advocacy for informed choice, shared decision-making, and the right to self-determination.						
Integration of cultural humility with responsiveness to the patient's individual needs.						
Employs self-awareness regarding the ways in which their identities and unconscious biases impact interactions with patients and/or staff.						
Applies frameworks of ethics, human rights, structural competency and cultural humility in the equitable care of all people, but especially disenfranchised populations.						